

MAY 2024

# Ready. Set. Grow!

CAMBRIDGE OFFICE OF EARLY CHILDHOOD NEWSLETTER



## **CAMBRIDGE** Office of Early Childhood

The mission of the Cambridge Office of Early Childhood is to **connect** the city's early childhood ecosystem, **align** early childhood services and information, and **advocate** for and **advance** the needs of all young children, their families, and the early childhood workforce.

The Cambridge Office of Early Childhood is a collaboration supported by the City of Cambridge and Cambridge Public Schools.



**CAMBRIDGE**  
PUBLIC SCHOOLS

[www.earlychildhoodcambridge.org](http://www.earlychildhoodcambridge.org)



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# A LETTER FROM OUR EXECUTIVE DIRECTOR



**DR. LISA GRANT**

**EXECUTIVE DIRECTOR,  
CAMBRIDGE OFFICE OF  
EARLY CHILDHOOD**

**Dear Cambridge Early Childhood Community,**

I'd like to share with all of you the bittersweet news that this will be my last newsletter intro, as this month I will be transitioning out of my role as Executive Director of the Cambridge Office of Early Childhood. It has been so fulfilling and exciting to build the team and the foundation for OEC over the last 3 ½ years, in addition to establishing our cornerstone initiative; The Cambridge Preschool Program. I'm so grateful to have had the opportunity to engage in this work and to be supporting Cambridge children and families alongside all of you!

I am looking forward to the next phase of my personal and professional journey, as I will be stepping into a new role that will allow me to continue to advocate for, and advance early childhood on a national scale. I also plan to engage in my consulting work, including as a support to OEC during this transition, and as CPP is ushered in. Most importantly, I'm looking forward to spending more time with my children and family...the most important role I hold! There is such a tremendous opportunity for Cambridge to be a leader and model for what an accessible and high quality early childhood system looks like. I am so excited to watch the next phase of this work unfold in this community!

I am certain our shared commitment to young children will keep us connected into the future.

In continued partnership,

A handwritten signature in black ink, appearing to read 'L. Grant'.

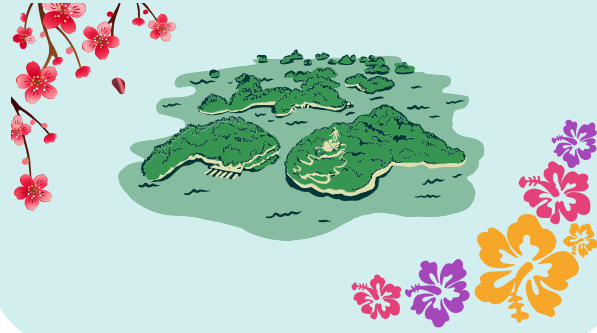
Dr. Lisa Grant, Executive Director



**Jewish American Heritage Month**



**Asian American, Native Hawaiian, and Pacific Islander Heritage Month**



**National Physical Fitness and Sports Month**



**May 5  
Cinco de Mayo**



**May 7  
National Teacher Appreciation Day**



**May 7  
National Children's Mental Health Awareness Day**



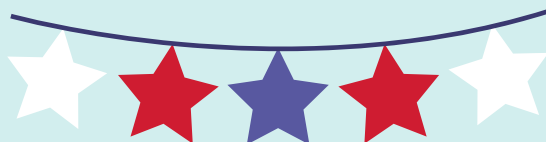
**May 10  
Child Care Provider Day**



**May 12  
Mother's Day**



**May 27  
Memorial Day**





## THANK YOU FOR JOINING THE 4TH ANNUAL 2024 CAMBRIDGE WEEK OF THE YOUNG CHILD EVENTS!



### Learning for All Mini Conference Harvard Graduate School of Education | Saturday, April 6th

Over 60 educators, directors, and family support community members came together to connect, network and learn together!



## WOYC IN REVIEW

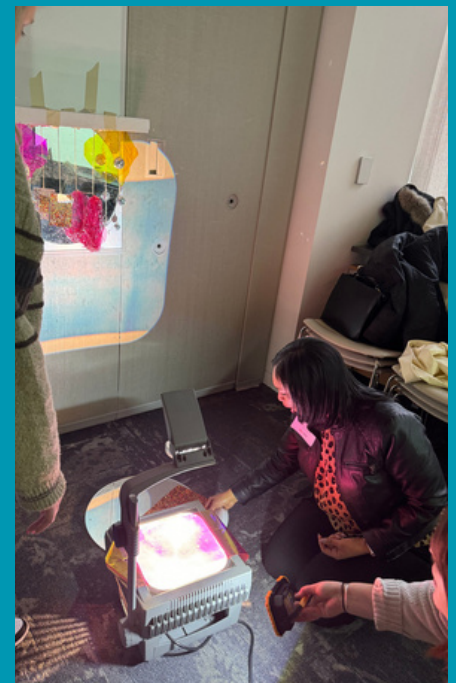
April 6th-12th | 2024

Our yearly celebration of young children and early childhood professionals, aligned with NAEYC's Week of the Young Child, was a wonderful success once again! We surpassed enrollment numbers from previous years for both our in-person and virtual professional development opportunities. Newly added to this year's conference was an opportunity to win one of 10 raffle prizes, as well as new PD offerings during our in-person conference. For the first time, the conference was held at the Gutman Conference Center at Harvard.

**"Loved the welcome table; I also loved time to socialize as well as time to do a group activity. Nicely planned welcome!!"**

The most common source of feedback for next year was more time together! We value all the feedback we received as it allows us to bring the most useful and impactful professional development to this community.

SEE YOU NEXT YEAR!



*Designing Play Spaces with Contemporary Art*  
participants interact with session materials.

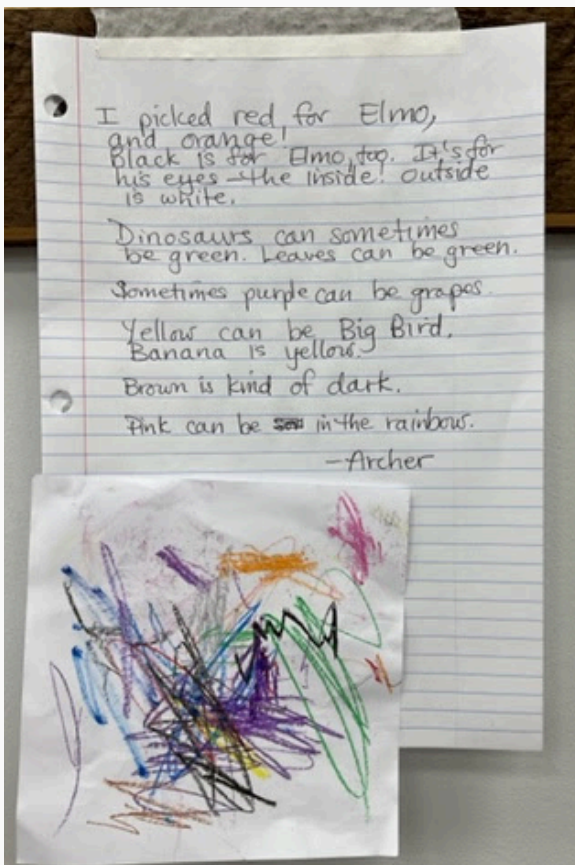
## INFORMING TEACHING BY LISTENING

Dear Educators,

Recently while visiting a classroom, I observed a young three year-old making marks with crayons. What drew me to him was his focus. You likely know this moment - when a child is creating something so intentionally that time seems to stop for them and they know only their work.

When he paused, I decided to engage. "I notice you picked so many colors. Would you like to tell me anything about your drawing?" His answer:

"I picked red for Elmo. And orange. Black is for Elmo, too. It's for his eyes - the inside. Outside is white. Dinosaurs can sometimes be green. Leaves can be green. Sometimes purple can be grapes. Yellow can be Big Bird. Banana is yellow. Brown is kind of dark. Pink can be in the rainbow."



We bonded over the details of an eye, the color of a grape, the ways brown can be dark but also not so dark, and how his words looked when written down. Posted by him on the wall with pride, this is what you would see in his classroom today.

With an awareness of his ideas and with our newfound connection, I will be able to better support him as he continues to construct an understanding of the world around him.

We invite you to offer open-ended questions and enjoy the increased understanding of each child in **your** care.

With great appreciation for all you do,  
Katharyn, Isis, & Marilyn

"Teaching is listening, learning is talking."  
- Deborah Meier, Education Reform Advocate



## It's Time to Get Moving!



**H.E.A.L.**  
Healthy Eating, Active Living

May is National Physical Fitness & Sports Month and is a great time to teach students how physical activity helps their muscles, bones, heart, and more. Children ages 3 through 5 should be active throughout each day, participating in a variety of activities, to help with their growth and development. Ages 6 through 17 require 60 minutes of moderate to high intensity physical activity per day, with a mix of aerobic, muscle-strengthening, and bone-strengthening exercise.

Adults also greatly benefit from 150 minutes or more per week of moderate exercise such as brisk walking. To squeeze activity into our daily routines, think about when in our day can we walk or bike instead of drive? When children are playing at home or in the classroom, how can WE also move and play, too?

- Only have a few minutes at a time? Share, or print and cut these activity cards and try one at a time. For use in the classroom or at home!
- Check out this easy-to-read handout that illustrates how much activity each age group should have. (Includes us adults!)
- Get our young friends moving at home or in school with activities from our Games & Resources Guide! Teachers and families can view on screen or cut the printed pages to create a stack of activity cards to choose from.

More tips for nutrition and staying active are available on the resources page at the Cambridge Public Health Department website.

Contact **Brigitte DeVeau** at [bdeveau@cambridgepublichealth.org](mailto:bdeveau@cambridgepublichealth.org) with questions or interest in this or other healthy eating active living projects.



# 2024 Cambridge Summer Camps for Young Children 3-6 Years Old

[VIEW GUIDE HERE](#)

This guide contains information on summer camp opportunities for children ages 3 to 6 years old for Cambridge residents. This guide will be updated as new information about camps becomes available. Please check the [Cambridge Office of Early Childhood Page on Find-It Cambridge](#) for the most up-to-date guides.



This Summer Camps Guide was compiled in collaboration with [\*\*FindItCambridge.org\*\*](http://FindItCambridge.org).

Find these programs and more opportunities for those who live, work and play in Cambridge! Call, text, or email **Andrew Liedtka**, the Find It Manager, if you need help finding summer activities and other resources. You can reach him at [\*\*617-686-2998\*\*](tel:617-686-2998) or [\*\*info@finditcambridge.org\*\*](mailto:info@finditcambridge.org).

For support in finding summer programs and questions about this guide, please contact:

**Yadling Richemond**,  
Cambridge Office of Early  
Childhood at **617-349-6885**  
or [\*\*yrichemond@cpsd.us\*\*](mailto:yrichemond@cpsd.us).





City of Cambridge  
Department of Human Service Programs (DHSP)

# Do you need afterschool care for your children?

## Apply to DHSP Afterschool Programs for the 2024–2025 school year!

DHSP offers afterschool programs where Cambridge young people can enjoy activities, explore interests, and build friendships. All programs are filled by a lottery system.

### Use the same application to apply to:

#### Childcare Afterschool Programs

- Open to Kindergarten–5th graders
- 5 days a week

#### Community Schools Programs

- Open to Kindergarten–5th graders
- 2, 3 or 5 days a week

#### King Open Extended Day Program

- Open to Kindergarten – 5th graders who attend the King Open School
- 2, 3 or 5 days a week

#### CYP Pre-Teen / Middle School Programs

- Open to 4th–8th graders
- 2, 3, or 5 days a week at Youth Centers



**Apply to the DHSP  
Afterschool Programs Lottery  
April 22 – May 17, 2024**

**Families re-enrolling in a program  
must fill out an application**

**Affordable cost based on  
household size and income**

**Free for 6–8th graders**



### Learn more and apply!

More information ተጨማሪ መረጃ معلومات اكثر अधिक तथा 更多信息  
Plis enfomasyon Mais informações Más información

[www.cambridgema.gov/AfterschoolLottery](http://www.cambridgema.gov/AfterschoolLottery)

Questions? Contact 617-349-6200 or askdhsp@cambridgema.gov



# Early Childhood Education Career Training Program

Entry level training to become an EEC certified teacher in Massachusetts

*October 2024 - June 2025*

## Earn your national Child Development Associate® (CDA) Credential

### Program includes:

- Online early childhood course
- Class to support online course
- Paid internship at a licensed early childhood program in Cambridge
- Coaching to complete CDA portfolio and test
- Help with career planning

### Applicants must:

- Read and write in English at 10th grade level and have a high school diploma
- Be authorized to work in the U.S.
- Able to provide three work-related references
- Pass criminal background & fingerprinting
- Provide a recent physical exam
- Be able to regularly lift 35-40 lbs.



Scan QR code to learn more!

Contact Sarah Figge Hussain: [sfiggehussain@cambridgema.gov](mailto:sfiggehussain@cambridgema.gov) or 617-798-0250

[www.cambridgema.gov/EarlyChildhoodCareer](http://www.cambridgema.gov/EarlyChildhoodCareer)



# NEWTOWNE SCHOOL

## TEACHING FELLOWSHIP

### CALL FOR APPLICATIONS - 2024 COHORT



## COME JOIN THE NEWTOWNE SCHOOL FACULTY AND ADVANCE YOUR CAREER IN THE EARLY EDUCATION FIELD!

**Newtowne School Teaching Fellows will spend two years as part of the Newtowne community and leave with a Master's Degree and a Lead Teaching qualification from the department of Early Education and Care in Massachusetts. Above all, Fellows will develop a repertoire of innovative practices that deeply honor childhood and meaningfully contribute to advancing social justice.**

### Teaching Fellows will be offered:

- Funded M.A. degree
- Applied experience (part-time teaching) in classrooms
- Living stipend
- Benefit package with medical/dental/vision contributions, and flexible spending accounts for health, transit, & dependent care
- School vacation breaks (including gaps between school year and summer programs) and a bank of paid flexible time off
- Dedicated mentorship from experienced, Reggio-inspired practitioners
- Professional development and networking opportunities in early childhood professional groups

### Strong applicants will possess many of the following:

- B.A. degree in any field
- EEC preschool or infant/toddler teacher certification (or qualified to apply for EEC certification)
- Commitment to anti-bias and anti-racist education
- Commitment to supporting students with special rights using strengths-based, trauma-informed approaches
- Interest in Reggio Emilia-inspired and other progressive teaching practices
- Interest in cooperative models of education and home-school partnerships

### Application instructions:

Interested candidates should send a cover letter and resume to [hiring@newtowneschool.org](mailto: hiring@newtowneschool.org) with the subject line: Newtowne Teaching Fellowship Application - [applicant's name].

In their cover letter, applicants should address the question: 'How does my identity play a role in the teaching and learning experiences that I am a part of?'. Please note that candidates will need to apply for a degree program separately. Fellowships will not be confirmed without proof of acceptance into an accredited M.A. program in Education, Child Development, or a related field. Fellows are expected to commit to working at Newtowne for the duration of the two-year fellowship (including two summers) and to complete their program of graduate study within two years. There is a rolling application process for this Fellowship; candidates are encouraged to apply at their earliest convenience.

**Newtowne School is committed to building and sustaining a diverse early education workforce. Teachers from underrepresented groups are encouraged to apply.**

### About Newtowne School:

Serving roughly 60 students, the Newtowne School's mission is to provide a warm, caring environment that seeks to guide young children as citizens of our world. We are committed to developing children's self-confidence and love of learning as we help them negotiate new relationships and appreciate diversity. Our Reggio-inspired community is deeply cooperative with families, teachers, and administrators working together to create a peaceful and supportive environment for the children, both in school and as part of the larger Cambridge community.

**For more information about Newtowne School, please visit us at [www.newtowneschool.org](http://www.newtowneschool.org).**

# StoryWalk Cambridge

**Can You Find All The Pages?**



**Thursday, May 16, 2024  
5:30-7pm**

**Donnelly Field, Cambridge  
(York & Berkshire Streets)**

**Rain Date: Friday, May 17** ★

★ **Come for free English and  
bilingual books, crafts,  
pizza, & Knucklebones!**

**All Cambridge families are  
welcome! Activities designed  
for children ages 2-8.** ★

**It's a reading  
adventure at  
Donnelly Field!** ★

**Walk along the field  
to read all the  
pages in *Ada Twist*,  
*Scientist* and *Over in  
the Meadow*.**

★ **Questions?  
Call or text Iris at  
(617) 475-0616.**



# Center for Families Providers Drop-In Playgroup!



This spring, come meet other childcare providers in the Cambridge community, and engage in fun activities and games with the children you care for! Playgroups are facilitated by CFF staff.

**This group is for Cambridge childcare providers, nannies and the children they care for only.**

**Where:** Moore Youth Center (12 Gilmore St)

**When:** Thursdays 4/11, 4/25, 5/2, 5/16, 5/23, 5/30, 6/6, and 6/13

**Time:** 10:00am - 11:30am

**No need to register, just come by!** For more information, contact Cynthia at [cwoodward@cambridgema.gov](mailto:cwoodward@cambridgema.gov) or call 617-349-6327.



The Center for Families is funded by the City of Cambridge, the Coordinated Family and Community Engagement (CFCE) grant from the Massachusetts Department of Early Education and Care (DEEC), Children's Trust, Cambridge Public Schools, and the Cambridge Health Alliance.



**DID YOU KNOW? ...THAT OEC HAS A CHILD CARE INFORMATION SPECIALIST ON OUR TEAM!**



Yadling, Child Care Information Specialist, works full-time here at the Office of Early Childhood. One of the big parts of this job is to assist families with all things child care-related in Cambridge.

**Yadling's Commitment to Early Childhood Education**

Yadling's journey in early childhood education began during her time as an Americorps alumna, where she discovered her passion for promoting education equity in under-resourced communities. This experience fueled her commitment to ensuring that every child, regardless of their background, has access to quality education from an early age. Earning a Bachelor of Science in Psychology from the University of Massachusetts Amherst, originally from East Cambridge and now residing in Jamaica Plain, Yadling enjoys spending her free time outdoors and participating in water activities. She's dedicated to giving back to the city that shaped her childhood and believes in the transformative power of education for all children.

**Here's How She Can Help:**



- Find child care programs and resources tailored to your needs and preferences.
- Provide information about child care costs, financial aid options, and guide you through the application process for the Cambridge Preschool Program.
- Support you in thinking about the variety of options for child care and preschool and what might be the best fit for you and your child.
- Connect you with additional support services such as housing assistance, food programs, mental health resources, and social services.



If you need any assistance, contact  
**Yadling Richemond**  
**O: (617) 349-6885 | C: (857) 270-4384**  
**[yrichemond@cpsd.us](mailto:yrichemond@cpsd.us)**



UPDATES

# FOR THE FIELD



## CAMBRIDGE Preschool Program

UPDATE



The application period for the **Cambridge Preschool Program (CPP)** is now closed for the **2024-2025 school year**. Families in need of application assistance should contact [cpp@cpsd.us](mailto:cpp@cpsd.us).

**If any families have a child eligible for the program and have recently moved to Cambridge, they can apply during the next enrollment period in Spring 2024.**

We encourage all families and providers to check our website for any updates regarding the program. If you have any questions or concerns about the enrollment process, please feel free to contact us at [cpp@cpsd.us](mailto:cpp@cpsd.us).

For additional information, including updated FAQs, please [visit our website](#).



CITY OF  
CAMBRIDGE



THE CENTER FOR  
FAMILIES

The Center for Families  
Newsletter is now available!

Inside you'll find information about a wide variety of resources and programs such as:

- Cambridge Dads + Activities
- Mindfulness Mondays
- Free resource bags for families in need
- Resources & Supports for families
- and more!

To read the latest CFF Newsletter  
[click HERE!](#)



UPDATES

# FOR THE FIELD



MASSACHUSETTS  
Department of  
Early Education and Care

## Department of Early Education & Care News



The Board of Early Education and  
Care meets monthly from  
September to June.

For meeting locations, or any  
additional information please call:  
EEC Main Office at (617) 988-6600

You can watch the meeting live on  
the Department's YouTube  
Channel [here](#).

[To view archived meetings click  
here.](#)

## LIKE & FOLLOW US ON FACEBOOK!



### Did you know we're now on Facebook?

Like & Follow the Cambridge Office  
of Early Childhood Facebook page  
so you can see early childhood  
updates, new resources, and  
helpful content we share on your  
favorite social media platform!

[You Can Find Us Here!](#)

or save the url below:

[www.facebook.com/cambridgeoec](http://www.facebook.com/cambridgeoec)

*Thank you for supporting our  
office!*



MAY 2024

# UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES



MAY 2024



## Children's Trust | Family Support Fridays

**Friday, May 17, 2024**  
**10:00 AM-12:00 PM ET**

Join us for our Family Support Fridays webinar training series with experts in the fields of family support and parent education. This year's Family Support Fridays webinar series will host 11 sessions with topics ranging from:

- Working with immigrant families
- Identifying developmental delays in young children
- Positive discipline and parenting practices
- Understanding racial and generational trauma
- Engaging and celebrating families in our programs
- And more!

Register now to join hundreds of others discussing the latest and greatest in family support.

**[REGISTER HERE](#)**



## Harvard Graduate School of Education | The Science of Early Learning and Adversity

**Wednesday and Thursday, June 5-6, 2024**

*Where: Harvard Campus*

Participants in The Science of Early Learning and Adversity (SELA) will develop skills and strategies that support the design and implementation of early learning environments that buffer stress, increase resiliency, and boost development.

In this two-day program, thought leaders will share the latest science that sits at the intersection of child development, education policy, and early intervention for children experiencing adversity. In facilitated follow-up discussions, participants will explore how this science can inform the supports they provide for adults and children.

**Registration deadline is May 8th!**

**[REGISTER HERE](#)**

# PROFESSIONAL DEVELOPMENT OPPORTUNITIES

(CONTINUED)



## Early Childhood Investigations | Designing Nature-Rich Spaces That Support Community Connection and Change

**Wednesday, May 8, 2024**  
**2:00-3:30 PM ET**

*Presenter: Heather Fox & Jeff Lindstrom*

It's magical when nature and children come together, and what better place to make this happen than in the spaces where children spend their days? As early childhood programs make the shift to learning outdoors, comprehensive benefits include improved health and wellbeing, creative problem solving, and an increased connection to and care for the natural world. And yet, successful outdoor classrooms rely on more than 'just' nature.

We'll share proven design principles and process guidelines so you, too, can create a unique, nature-rich space that will enhance community and connection, fostering a sense of belonging for both children and adults. We'll share the process and results from outdoor classrooms as diverse as a South Phoenix farmer's market, a Los Angeles public preschool, an American School in Morocco, and a backyard family child care in Texas, exploring the natural and built elements that create the type of environment to foster a strong sense of community.

**[REGISTER HERE](#)**



# LOOK WHO'S HIRING!

The Cambridge Office of Early Childhood is committed to sharing current open positions in early childhood settings in the City of Cambridge as they become available.

## CURRENT OPEN POSITIONS:

### **Outreach & Recruitment and Parent Leadership ERSEA & Governance Coordinator, Riverside Community Care - Full Time**

**JOB DESCRIPTION:** As an entry level Outreach & Recruitment and Parent Leadership position, the ERSEA & Governance Coordinator will oversee the implementation of the Eligibility, Recruitment, Selection, Enrollment and Attendance (ERSEA) component.

**SALARY:** \$24.00-\$27.00/hour depending on experience

#### **REQUIRED SKILLS:**

- Multi-lingual applicants preferred
- Demonstrated strong facilitating and community organization abilities
- Valid Massachusetts driver's license and access to a reliable vehicle

#### **REQUIRED EXPERIENCE:**

- Associate's degree, or equivalent, in human services or related field required
- Experience working with data management systems
- Experience with families with very young children and prenatal women preferred
- Experience with immigrant population and low-income families preferred

Click the Apply Now button below for full job description, duties and responsibilities, and summary of benefits.

[\*\*APPLY NOW\*\*](#)

### **Early Head Start Home Visitor, Riverside Community Care - Full Time**

**JOB DESCRIPTION:** The Early Head Start Home Visitor works one-on-one with low-income families from diverse ethnic backgrounds to provide in-home and some on-site educational services to support families with infants or toddlers, or pregnant women.

**SALARY:** \$20.00-\$25.00/hour depending on experience and required certification

#### **REQUIRED SKILLS:**

- Candidates will need to have access to reliable transportation and be able to pass a criminal background check
- Preference given to persons who speak Portuguese, Spanish, Arabic, Nepali, Somali as the position demands

#### **REQUIRED EXPERIENCE:**

- Must have a minimum of a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's or bachelor's degree; a CDA (Child Development Credential) in Home Visiting or Infants and toddlers, Associate's degree or Bachelor's Degree in Early Childhood Education or related Human Services field preferred
- Candidates without the required credential, but meeting experience and language preferences must enroll in the program sponsored HVCDA and obtain the credential within 120 days of employment
- Experience with low income and diverse young children and their families preferred

Click the Apply Now button below for full job description, duties and responsibilities, and summary of benefits.

[\*\*APPLY NOW\*\*](#)

# LOOK WHO'S HIRING!

(CONTINUED)

## **Driver - Relief.**

### **Riverside Community Care - Part Time**

**JOB DESCRIPTION:** The Driver is responsible for transporting families from their home to the program, or other designated location as directed by program managers, and back to their home.

#### **REQUIRED SKILLS:**

- Valid Massachusetts driver's license
- Knowledge of age-appropriate car seating for children

#### **REQUIRED EXPERIENCE:**

- High School diploma or equivalent

Click the Apply Now button below for full job description, duties and responsibilities, and summary of benefits.

**APPLY NOW**

## MEET OUR NEWEST TEAM MEMBERS!



**Jannia Brunson-Perez**  
Credentialing Specialist



Jannia has been working in Early Childhood Education for over 25 years. She has been a teacher, program director, liaison, and area director. Working with educators in the field to provide the best possible experience for children is one of her passions. Jannia has a BS in Educational Studies from Salem State College. She currently resides in Revere with her husband, youngest son and dog! She loves spending time with her family and friends and traveling!

**Favorite Children's Book:**  
Abuela by Arthur Dorros



**Quéla Jules**  
School Readiness Coordinator



Quéla [kay-la] has 9 years of experience working in early education. She started her career as a K0 inclusion teacher in Boston Public Schools, and expanded her career to coaching childcare teachers and families on supporting social emotional development. Quéla earned her Bachelor's degree in English from Bryn Mawr College where she attended as a Posse Scholar. She then went on to earn her Master's Degree in Early Childhood Education from the University of Massachusetts Boston. Outside of work Quéla is passionate about creating and appreciating Art and Design. Quéla was born and raised in Boston and enjoys discovering new activities to do in Massachusetts. Quéla currently lives in Dorchester with her partner Adrian, their cats Kyro and Niko, and their dog Mila.

**Favorite Children's Book:** Alfie:  
(The Turtle That Disappeared) by Thyra Heder

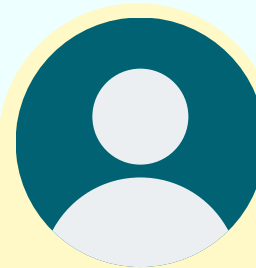


**Jesus Armenta**  
Behavioral Health Specialist



Jesus was born and raised in Manassas, Virginia. He received a master's degree from Boston University's School of Medicine in Mental Health Counseling & Behavioral Medicine and a Bachelor of Arts Degree in Psychology from James Madison University located in Harrisonburg, VA. Jesus is a first-generation college student, being the first in his family to obtain an undergraduate and graduate degree. He is a life-long learner at heart and aims to promote the emotional, mental, social, and physical well-being of families, helping them live enriching and fulfilled lives. Jesus joined the Office of Early Childhood in 2024 as the team's first Behavioral Health Specialist, with a mission to provide greater connection and coordination of mental health resources for the children and families we serve.

**Favorite Children's Book:** If You Give a Moose a Muffin  
by Laura Numeroff



**Coming Soon!**  
Evaluation Specialist



**WELCOME  
TO THE TEAM!**





# Need information on all things Early Childhood in Cambridge? Visit the Cambridge Office of Early Childhood website!

[www.earlychildhoodcambridge.org](http://www.earlychildhoodcambridge.org)



**Our Mission**

The mission of the Cambridge Office of Early Childhood is to connect the city's early childhood ecosystem, align early childhood services and information, and advocate for and advance the needs of all young children, their families, and the early childhood workforce.

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**Our Vision**

Every child and family in Cambridge has access to high quality early care and education experiences. As a result, all children enter school ready to thrive academically, physically, socially, and emotionally, and continue to do so through third grade and beyond.

[Learn More](#)



## What Information Can I Learn From The Website?

www.earlychildhoodcambridge.org is a one-stop-shop for the Cambridge community to access information and resources related to early childhood education and programs. The new website culminates a rebranding process for the Office of Early Childhood, formerly known as the Cambridge Birth to 3rd Grade Partnership. The website includes but is not limited to:

- Cambridge Preschool Program
- Child Care Resources
- Paying For Childcare
- Preschool Scholarships
- Early Learning & School Readiness
- CPS Programs
- Program Quality Improvement
- Educator Resources
- Professional Development
- Workshops & Trainings
- Career Pathways
- Announcements & Events
- Collaborating Organizations
- Publications
- Research & Evaluation
- Who We Are
- COEC Contact Information

Need additional assistance? Please email us at [earlychildhood@cpsd.us](mailto:earlychildhood@cpsd.us)

# MEET THE CAMBRIDGE OFFICE OF EARLY CHILDHOOD TEAM!



**Dr. Lisa Grant**  
Executive Director  
lgrant@cpsd.us



**Jesus Armenta**  
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COMING SOON!